Jennifer Campion Friberg-Fort, Ed.D., CCC-SLP, ASHA Fellow
Cross Endowed Chair in the Scholarship of Teaching and Learning
Professor, Department of Communication Sciences and Disorders
Illinois State University, Normal, Illinois, USA
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Education:

- Doctorate in Education in Curriculum & Instruction, May 2006, Illinois State University (Dissertation Advisor: Kenneth Jerich, Ed.D.)
- Master of Arts in Speech-Language Pathology, May 1997, Indiana University (Thesis Advisor: Rita Naremore, Ph.D.)
- Bachelor of Arts in Communicative Disorders, May 1995, San Diego State University

Current Professional Appointments:

- *Illinois State University*. Professor, Communication Sciences and Disorders (August 2018-present)
- *Illinois State University*. Cross Endowed Chair in the Scholarship of Teaching and Learning (July 2016-present)
    - Founding Co-Editor, *SoTL in the States* website/weblog
    - Founding Editor, the *SoTL Advocate* weblog (2014-present)
- *Teaching and Learning in Communication Sciences & Disorders*. Founding Associate Editor, Editorial Board member (2014-present)

Past Professional Appointments:

- *Illinois State University.* Director of Scholarly Teaching, Center for Integrated Professional Development (June 2022-July 2025)
- *Illinois State University*. Interim Director, Center for Teaching, Learning, and Technology (June 2020-May 2022)
- *Illinois State University*. Associate Professor (2012-2006) and Assistant Professor (2005-2012) of Communication Sciences and Disorders
- *Illini Bluffs School District #327*. Speech-Language Pathologist/Consultant (September 2008-2016)
- *Illinois State University*. Visiting Professor of Speech Pathology and Audiology (August 2005-May 2006)
- *Peoria Public School District #150*. Speech-Language Pathologist (August 1997-May 2005)

Publications: Pamphlets

Friberg-Fort, J. C. & Chick, N. L. (2026). SoTL reconsidered: On the call to "meet today's urgent academic and social mandates." https://doi.org/10.30707/1790946920.733137

Publications: Journal Articles

Botnaru, D., Scharff, L. V., Maurer, T., Friberg-Fort, J. C., Eady, M., Capocchiano, H., & Gregory, D. (in revision). From development to action: Advancing SoTL with the Grand challenges. Submitted to the *International Journal for the Scholarship of Teaching and Learning*.

Friberg-Fort, J. C., Allen, M., Everett, A., & Hunt, C. (in preparation). Closing the Transparency Loop: What Students Disclose About Their Use of Generative AI in a Professional Writing Course. To be submitted to *Teaching and Learning Inquiry*.

Nakamura, M., Friberg-Fort, J. C, & Hollywood, M. (2026). Exploring the Impacts of Course Reinvention: A Collective Autoethnography. *Journal of Diversity and Equity in Educational Development, 2*(1). http://dx.doi.org/10.5070/N5.53218

Friberg-Fort, J. C. (2026). The grand challenges for SoTL: Inspirations for SoTL in Communication Sciences and Disorders. *Teaching and Learning in Communication Sciences and Disorders, 10*(1). https://doi.org/10.61403/2689-6443.1417

Friberg, J. C. & Hamilton, M. (2025). Learning and development through the scholarship of teaching and learning. *New Directions in Adult and Continuing Education*. https://doi.org/10.1002/ace.70005

Friberg, J. C. & DeRuiter, M. (2024). Establishing a scholarship of teaching and learning fellows program. *Teaching and Learning in Communication Sciences & Disorders, 8*(2). https://doi.org/10.61403/2689-6443.1347

Chick, N. L., Cruz, L., Friberg, J. C., & Steiner, H. H. (2023). Making space for failure in the scholarship of teaching and learning: A blueprint. *Teaching and Learning Inquiry, 11*(December). https://doi.org/10.20343/teachlearninqu.11.36

Frake-Mistak, M., Friberg, J. C., & Hamilton, M. (2023). Reimagining the 4M framework in educational development for SoTL. *Teaching & Learning Inquiry, 11*(April). https://doi.org/10.20343/teachlearninqu.11.14

Arellanes, J., Noel-Elkins, A., & Friberg, J. C. (2023). Is student success an outcome or a process? A student-led definition and description. *College Student Journal*, 56(4), 411-421.

Friberg, J. C., Hoepner, J. K., Sauerwein, A., & Mandulak, K. (2023). The integration of the scholarship of teaching and learning into the discipline of communication sciences and disorders. *Teaching and Learning in Communication Sciences & Disorders, 7*(1). doi: 10.30707/TLCSD7.1.1675490380.873306

Cuenca-Carlino, Y., Friberg, J. C., Giovagnoli, D. J., Meyers, D. J. H., Catanzaro, S., & Karraker, D. (2022). Creating the Framework for inclusive teaching excellence. *International Journal for Academic Development*. https://doi.org/10.1080/1360144X.2022.2158834

Friberg, J. C., Frake-Mistak, M., Healey, R., Mooney, J., Stipes, S., Martinez, S., and Waller, K. (2021). Unseen opportunities for mentoring in formal SoTL structures. *Teaching & Learning Inquiry, 9*(1), 395-413. https://journalhosting.ucalgary.ca/index.php/TLI/article/view/70897

Vinney, L. A., Friberg, J. C., & Smyers, M. M. (2019). Case-based perspective-taking as a mechanism to improve metacognition and higher-level thinking in undergraduate speech-language pathology students. *Journal for the Scholarship of Teaching and Learning*, *19*(3), 91-104. https://doi.org/10.14434/josotl.v19i2.24006

Friberg, J. C. (2019). Small group brainstorming. *Journal of Research and Practice in College Teaching*, *3*(2), 104-109. https://journals.uc.edu/index.php/jrpct/article/view/896

Smyers, M. M., Friberg, J. C., & Vinney, L. (2018). Visions of the possible: Reflections on the faculty/student co-inquirer relationship. *Teaching and Learning in Communication Sciences & Disorders, 2*(1). https://ir.library.illinoisstate.edu/cgi/viewcontent.cgi?article=1021&context=tlcsd

Ginsberg, S. M., Friberg, J. C., Visconti, C. F., DeRuiter, M., & Hoepner, J. (2017). On the culture of scholarship of teaching and learning. *Teaching and Learning in Communication Sciences & Disorders, 1*(1). https://ir.library.illinoisstate.edu/cgi/viewcontent.cgi?article=1024&context=tlcsd

Arias, G. & Friberg, J. (2016). Bilingual language assessment: Contemporary practice versus recommended practice. *Language Speech Hearing Services in Schools*. doi:10.1044/2016_LSHSS-15-0090

Friberg, J. C. & Harbers, H. M. (2016). Encouraging cross-curricular integration in communication sciences and disorders. *Journal of Research and Practice in College Teaching*, 1(1), 1-14. https://journals.uc.edu/index.php/jrpct/article/view/616

Ginsberg, S., Friberg, J., & Visconti, C. (2016). Diagnostic reasoning by experienced speech-language pathologists and student clinicians. *Contemporary Issues in Communication Sciences and Disorders*, 43(1), 87-97. doi.org/10.1044/cicsd_43_S_87

Folkins, J., Friberg, J., & Cesarini, P. (2015). University classroom design principles to facilitate learning: The instructor as advocate. *Planning in Higher Education*, *43*(2). https://www.scup.org/resource/university-classroom-design-principles-to-facilitate-learning/

Ginsberg, S., Visconti, C., & Friberg, J. (2015). Millennial students and classroom communication. *The Teaching Professor*, *29*(5), 4-5. https://www.teachingprofessor.com/author/tp-ginsberg-visconti-friberg/

Friberg, J., Folkins, J., & Visconti, C. (2013). Using clinical and research experiences to enhance students' undergraduate experience. *Perspectives on Issues in Higher Education*, *16*(2), 81-85. doi.org/10.1044/ihe16.2.81

Friberg, J. C. (2012). Using iPad technologies to support teaching and learning in CSD. *Perspectives on Issues in Higher Education, 15*(1), 16-21. doi.org/10.1044/ihe15.1.16

Friberg, J. C. & McNamara, T. L. (2010). Evaluating the psychometric validity of tests commonly used in the diagnosis of (central) auditory processing disorders. *Journal of Educational Audiology, 26*(1), 77-92. http://www.edaud.org/journal/2010/6-article-10.pdf

Friberg, J. C. (2010). Considerations for test selection: How do validity and reliability impact diagnostic decision-making? *Child, Language, Teaching, and Therapy, 26*(1), 77-92. doi.org/10.1177/0265659009349972

Friberg, J. C. & Lund, K. K. (2010). The effects of joint storybook reading on preschoolers' use of strident sounds: A preliminary investigation. *Contemporary Issues in Communication Sciences and Disorders*, *37*, 174-180. 10.1044/cicsd_37_F_174

Friberg, J.C., & Sawyer, J. (2010). The effects of guided notes on student learning: Students share their perceptions. *Issues in Higher Education, 13*, 58-62. doi.org/10.1044/ihe13.2.58

Friberg, J. C. (2008). The use of supplemental podcasting as an instructional tool in an online classroom setting. *Issues in Higher Education, 11*(2), 61-6. doi.org/10.1044/ihe11.2.61

Friberg, J. C. & Sawyer, J. (2007). Off and running: Establishing and maintaining an online course in speech-language pathology. *Issues in Higher Education, 10*(1), 9-12. doi.org/10.1044/ihe10.1.9

Publications: Books

Friberg-Fort, J. C. (in preparation). *Professional writing in communication sciences and disorders: A student workbook*.

Sipes, S. M., Frake-Mistak, M., & Friberg, J. C. (Eds). (2026). *TiLTed Pedagogy: Evidence-based assignments to inspire teaching and learning*. Elon University. doi.org/10.36284/celelon.oa12

Ginsberg, S. M., Visconti, C. V., & Friberg, J. C. (Eds). (2024). *Scholarship of Teaching and Learning in Communication Sciences & Disorders: Past, Present, and Future.*

Chick, N. & Friberg, J. C. (2022). *SoTL as public scholarship: Engaging with the world of academe through the scholarship of teaching and learning*. Stylus.

Friberg, J. C., Visconti, C. F., & Ginsberg, S. M. (Eds.). (2021). *Evidence-based education in the classroom: Examples from clinical disciplines*. Slack Publishing.

Friberg, J. C. & McKinney, K. (Eds.). (2019). *Applying the scholarship of teaching and learning beyond the individual classroom level.* Indiana University Press.

Friberg, J. C. & Vinney, L. A. (Eds.). (2017). *Laryngeal cancer: An interdisciplinary resource for practitioners*. Slack Publishing.

Ginsberg, S., Friberg, J., & Visconti, C. (2012). *Scholarship of Teaching and learning in speech-language and audiology: Evidence-based education*. Plural Publishing.

Publications: Book Chapters

Friberg, J. C. (2026). Using case-based perspective-taking to scaffold student learning. In S. Sipes, M. Frake-Mistak, and J. Friberg (Eds.). *TiLTed pedagogy: Evidence-based assignments to inspire student learning*. Elon University. doi.org/10.36284/celelon.oa12

Friberg, J. C. (in press). Using blogs to share your SoTL. In S. Sipes, N. Chick, and L. Cruz (Eds.). *An applied introduction to the scholarship of teaching and learning*. Indiana University Press.

Friberg, J. C. & Chick, N. L. (in press). Public SoTL: Sharing your work beyond academia. In S. Sipes, N. Chick, and L. Cruz (Eds.). *An applied introduction to the scholarship of teaching and learning*. Indiana University Press.

Friberg-Fort, J. C. (in submission). Stumbling into SoTL. In E. Abramsson & J. Moore (Eds.). *Navigating the SoTL Sea: Stories of Beginnings, Growth, and Change.* Elon University Press.

Friberg-Fort, J. C. & Giovagnoli, D. (2025). Radical transparency as an antidote to unclear expectations for generative AI use. In N. Pritts (Ed.). *Empowering educational development and faculty growth with AI*. IGI Publishers.

Friberg, J. C. & Visconti, C. F. (2024). Advancing your career with SoTL. In S. Ginsberg, C. Visconti, and J. Friberg (Eds.). *Scholarship of Teaching and Learning in Communication Sciences & Disorders: Past, Present, and Future.*

Friberg, J. C. & Ginsberg, S. M. (2024). The evolution and value of SoTL in communication sciences and disorders. In S. Ginsberg, C. Visconti, and J. Friberg (Eds.). *Scholarship of Teaching and Learning in Communication Sciences & Disorders: Past, Present, and Future.*

Friberg, J. C., Scharff, L. V., Draeger, J., & Richmond, A. (2022). Making SoTL public using weblogs. In N. Chick and J. C. Friberg (Eds.). *SoTL as public scholarship*. Stylus.

Nowell, L. & Friberg, J. C. (2022). SoTL and knowledge translation. In N. Chick and J. C. Friberg (Eds.). *SoTL as public scholarship*. Stylus.

Friberg, J. C. (2021). Linking art and visual thinking strategies to teach clinical observation skills. In J.C. Friberg, C. F. Visconti, & S. M. Ginsberg (Eds.). *Evidence-based education in the classroom: Examples from clinical disciplines*. Slack Publishing.

Friberg, J. C. & Vinney, L. A. (2021). Case-based perspective taking: A new active learning pedagogy. In J. C. Friberg, C. F. Visconti, & S. M. Ginsberg (Eds.). *Evidence-based education in the classroom: Examples from clinical disciplines*. Slack Publishing.

Friberg, J. C. & Vinney, L. A. (2021). Establishing successful co-teaching relationships. In J.C. Friberg, C. F. Visconti, & S. M. Ginsberg (Eds.). *Evidence-based education in the classroom: Examples from clinical disciplines*. Slack Publishing.

Friberg, J. C. & Scharff, L. (2020). Structures and considerations for SoTL educational development. In R. C. Plews and M. L. Amos (Eds.). *Evidence-based faculty development through the scholarship of teaching and learning*. IGI Global.

McKinney, K, Friberg, J. C., & Moore, M. (2019). Conducting and applying SoTL beyond the individual classroom: Overview, framework, and two examples. In Friberg, J. C. & McKinney, K. (Eds.). *Applying the scholarship of teaching and learning beyond the individual classroom level.* Bloomington, IN: Indiana University Press.

Friberg, J. C. & Little, S. P. (2018). Global language impairment in a preschooler with autism. In Branski, R. and Molfenter, S. M. (Eds.). *Speech-language pathology casebook*. Thieme Medical Publishers.

Vinney, L. A. & Friberg, J. C. (2017). *The laryngeal cancer care team*. In Friberg, J. and Vinney L. (Eds.). *Laryngeal cancer: An interdisciplinary resource for practitioners*. Slack Publishing.

Ginsberg, S., Friberg, J., & Visconti, C. (2015). Teaching and learning in speech-language pathology and audiology. In Brown, T. & Williams, B. (Eds.). *Evidence-based education: Promoting best practice in the teaching and learning of health professional students*. Radcliffe Publishing.

Publications: Non-refereed

Friberg, J. C. & Fleming, V. B. (2024). Culturally responsive teaching and learning special collection (CRTL): Resources for all. https://academy.pubs.asha.org/2023/10/crtl-special-collection/

Bessette, L. S., Chick, N., & Friberg, J. C. (2020, May 1). 5 myths about remote teaching in the Covid-19 crisis. *The Chronicle of Higher Education*. https://www.chronicle.com/article/5-Myths-About-Remote-Teaching/248688

Chick, N., Friberg, J. C., & Bessette, L. S. (2020). *What the research tells us about higher education's temporary shift to remote teaching: What the public needs to know, from members of the SoTL community*. http://bit.ly/3a3NhFz

Chick, N., Friberg, J. C., & Bessette, L. S. (2020). *Public statement of response to higher education's temporary shift to remote instruction*. https://bit.ly/3a7GSrV

Friberg, J. & Visconti, C. (2015, June). Implementing SoTL to support problem-based learning in CSD. *Access Academics & Research E-Newsletter*. Invited submission. https://academy.pubs.asha.org/2015/05/framing-sotl-applications-to-problem-based-learning-part-2-2/

Friberg, J. C. (2015, April). Framing SoTL: Understanding the scholarship of teaching and learning and its role in CSD. *Access Academics & Research E-Newsletter*. Invited submission. https://academy.pubs.asha.org/2015/04/framing-sotl-understanding-the-scholarship-of-teaching-and-learning-and-its-role-in-csd-part-1/.

Friberg, J., Folkins, J., Harten, A., & Pershey, M. (2013, July 01). Undergrad today, CSD PhD tomorrow. *The ASHA Leader*. Rockville, MD: American Speech-Language Hearing Association. Invited submission. doi.org/10.1044/leader.SIGN.18072013.54

Friberg, J., Ginsberg, S., Visconti, C., & Schober-Peterson, D. (2013, June 01). This isn't the same old book learning: Interprofessional education and patient simulations. *The ASHA Leader*. Rockville, MD: American Speech-Language Hearing Association. Invited submission. doi.org/10.1044/leader.AE.18062013.32

Publications: SoTL in the States blog/website

Friberg-Fort, J. C. (2026, July 20). Looking in and looking out: One way to think about disciplinary SoTL.

Friberg-Fort, J. C. (2026, April 8). Publishing in SoTL: What We Don't Yet Know How to Do

Publications: The *SoTL Advocate* blog (selected recent posts)

Friberg, J. & Giovagnoli, D. (2024, July 25). *GenAI Usage Expectation Levels: A Path Towards Increased Transparency in Teaching and Learning*

Friberg, J. (2024, July 22). *Reimagining Tanner's Suggestions for Metacognitive Teaching in the Age of GenAI*

Friberg, J. (2022, March 24). *A SoTL Fellows Program as a Form of Journal-Led Disciplinary Advocacy*

Invited Keynote and Plenary Addresses:

Friberg, J. C. (2025). Engaging in a pedagogy of trust: Evidence-informed practices to support student (and faculty) success. Keynote delivered at the Fall Faculty Forum at Florida Southern College in Lakeland, FL.

Friberg, J. C. (2025). Applying what we know about our students' learning to our teaching in the age of GenAI. Keynote at Southern Illinois University-Edwardsville's annual teaching and learning conference in Edwardsville, IL.

Friberg, J. C. (2021). *Imagining your course as a SoTL study*. Plenary for the faculty at Habib University, Karachi, Pakistan.

Friberg, J. C. (2021). *Harnessing the potential of SoTL to enhance teaching and learning*. Keynote at the United States Air Force Academy SoTL Forum in Colorado Springs, CO.

Friberg, J. C. (2021). *Scholarship of teaching and learning overview*. Keynote for the ASHA Teaching Symposium on Foundational CSD Science Courses. Virtual 2-week symposium.

Friberg, J. C. (2021). *Building institutional capacity for SoTL through advocacy*. Plenary at the SoTL Summit Conference. Virtual conference.

Friberg, J. C. (2021, August 12). *Introduction to the scholarship of teaching and learning*. Plenary for the faculty of Habib University, Karachi, Pakistan.

Dhar, S., Schuele, M., Story, B., & Friberg, J. (2021). *Innovative teaching and learning strategies*. Plenary for the ASHA Teaching Symposium on Foundational CSD Science Courses. Virtual 2-week symposium.

Dhar, S., Schuele, M., Story, B., & Friberg, J. (2021). *Engaging students as active learners*. Plenary for the ASHA Teaching Symposium on Foundational CSD Science Courses. Virtual 2-week symposium.

Dhar, S., Schuele, M., Story, B., & Friberg, J. (2021). *Formative assessment of teaching and learning*. Plenary for the ASHA Teaching Symposium on Foundational CSD Science Courses. Virtual 2-week symposium.

Friberg, J. C. (2019). *Good teachers, scholarly teachers, and scholars of teaching and learning*. Keynote at the University of Southern Indiana's Teaching and Learning Symposium.

Friberg, J. C. (2018). *Engaging in the Scholarship of teaching and learning*. Plenary at the biennial conference of the American Physiological Society Institute on Teaching and Learning, Madison, WI.

Selected Invited Presentations and Workshops:

Friberg, J. C. (2025). *Academically and clinically responsible use of AI*. Presentation given to graduate students at Loyola University, Baltimore, MD.

Friberg, J. C. (2025). *Teaching transparently: Generative AI and shared faculty and student success*. Presentation delivered to faculty at Loyola University, Baltimore, MD.

Friberg, J. C. (2025). *Designing for trust: Applying evidence-informed strategies to your own teaching*. Workshop delivered to faculty at Florida Southern College for their Fall Faculty Forum, Lakeland, FL.

Friberg, J. C. (2025). *Teaching pedagogy in higher education*. Invited oral presentation at the annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, Atlanta, GA.

Friberg, J. C. & DeRuiter, M. (2025). *Designing a SoTL study*. Part 1 of a three-part invited webinar series for the Council on Academic Programs in Communication Sciences and Disorders. Virtual.

Friberg, J. C. & DeRuiter, M. (2025). *Innovative data sources for SoTL*. Part 2 of a three-part invited webinar series for the Council on Academic Programs in Communication Sciences and Disorders. Virtual.

Friberg, J. C. DeRuiter, M. , & Hoepner, J. (2025). *Bringing different stakeholders to SoTL*. Part 3 of a three-part invited webinar series for the Council on Academic Programs in Communication Sciences and Disorders. Virtual.

Friberg, J. C. & DeRuiter, M. (2024). *Establishing a scholarship of teaching and learning fellows program*. Invited virtual oral presentation for the National Academies of Sciences, Engineering, and Medicine for the Global Forum on Innovation in Health Professional Education.

Friberg, J. C. (2024). *Factors leading to success and failure in SoTL research*. Invited virtual oral presentation for the Institute for Research in Open and Innovative Education, Hong Kong Metropolitan University.

Scharff, L. V., Chick, N., Friberg, J. C., Gregory, D., & Maurer, T. (2024). *Building collaborations and value through SoTL's grand challenges*. Workshop presented at the annual meeting of the SoTL Commons in Savannah, GA.

Aravamudhan, R., Liss, J., Friberg, J. C., & Dhar, S. (2023). *Getting ahead of the AI curve in higher education*. Invited panel at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Fleming, V., Friberg, J. C., Guiberson, M., Subramanian, A., Koch, C., Courouleau, T., Fertil, C., & Terrell, P. (2023). *Culturally responsive teaching and learning special collection: Digital tools we can use*. Invited panel at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Friberg, J. C. (2022). *The scholarship of teaching and learning in communication sciences and disorders*. Invited workshop at the annual meeting of the Council on Academic Programs in Communication Sciences and Disorders in Portland, OR.

Friberg, J. C. & De Ruiter, M. (2022). *Laying the foundations for teaching and learning: Connecting principles to action*. Invited workshop at the annual meeting of the Council on Academic Programs in Communication Sciences and Disorders in Portland, OR.

Friberg, J. C. (2021, September 15). *Get your SoTL study started*. Invited webinar presented for the membership of the Council on Academic Programs in Communication Sciences & Disorders.

Friberg, J. C. (2021). *Student engagement in the classroom*. Invited webinar for the Council on Academic Programs in Communication Sciences and Disorders. Presented virtually.

Friberg, J. C. (2020). *Student engagement in the classroom*. Invited webinar presented for members of the Council on Academic Programs in Communication Sciences & Disorders.

Friberg, J. C. (2020). *Innovative evidence-based ideas for teaching*. Invited oral presentation at the annual meeting of the Council on Academic Programs in Communication Sciences and Disorders in New Orleans, LA.

Chick, N. & Friberg, J. C. (2020). *SoTL as public scholarship*. Invited oral presentation at the SoTL Commons conference in Savannah, GA.

Friberg, J. C. (2019). *Seeking evidence to inform your teaching? Plan a SoTL project!* Invited oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J. C., Hoepner, J., Sauerwein, A. M. (2019). *Integrating SoTL into CSD: Our current status and visions for the future*. Invited oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J.C. (2019). *Engaging in the scholarship of teaching and learning*. Workshop presented to clinical faculty at Midwestern University (AZ).

Friberg, J.C. (2019). *Planning your own SoTL project*. Presentation to University of Southern Indiana faculty at their annual Teaching and Learning Symposium.

Friberg, J. C. (2018). *Defining, doing, and disseminating the scholarship of teaching and learning*. Presentation to Bradley University faculty as part of a SoTL faculty-building initiative.

Friberg, J. C. (2018). *SoTL as a mechanism to assess student learning*. Invited workshop for faculty at the University of South Alabama.

Friberg, J. C. (2018). Application of SoTL: Using evidence to inform a scholarly approach to clinical education. Continuing education workshop at Adelphi University.

Friberg, J. C. (2018). *Why SoTL? Why now?* Presentation to CSD faculty at Adelphi University.

Friberg, J. C. (2017). *Defining, doing, and disseminating the scholarship of teaching and learning*. Presentation to Bradley University faculty as part of a SoTL faculty-building initiative.

Friberg, J. C. (2017). *SoTL as a mechanism to assess student learning*. Invited workshop for faculty at the University of South Alabama.

Friberg, J. C. (2016). *Scholarly teaching and the scholarship of teaching and learning*. Online symposium for doctoral students at the University of Nebraska.

Friberg, J. C. (2015, August). *Why SoTL? Why now?* Keynote presentation at the Bradley University Fall Teaching and Learning Symposium.

Visconti, C., Ginsberg, S. & Friberg, J. (2015, February). *Student entitlement and faculty communication*. Online webinar presented via SpeechPathology.com.

Folkins, J., Friberg, J., Ginsberg, S., Hidecker, M. Witter, E., & Hawthorn, H. (2012). *What students want to know about being a faculty member*. Invited panelist for a two-hour oral session at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.

Folkins, J., Friberg, J., & Visconti, C. (2012). *Enhancing the undergraduate experience*. Invited three-hour short course presented at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.

Friberg, J. C. (2011, April). Making *sense of the assessment puzzle: What's best practice?* Oral presentation delivered to the speech-language pathology staff from Tri-County Special Education Association, Bloomington, IL.

Friberg, J. C. (2009, May). *Student impressions of podcasting as a tool for supplementing online instruction*. Oral presentation at the SoTL Academy Conference, Ann Arbor, MI.

Wright, M. C., Friberg, J. C., Nowacek, R., & Boone, M. (2009, May). *Academic careers and the scholarship of teaching and learning*. Panel presentation at the SoTL Academy Conference, Ann Arbor, MI.

Friberg, J. C. (2007, March). *Improving teacher referral practices in the schools*. Presentation to the Central Illinois Speech-Language-Hearing Association, Normal, IL.

Selected Peer-reviewed Professional Presentations:

Walden, P., Visconti, C. V., Benigno, J., Friberg-Fort, J. C., & DeRuiter, M. (2026). *Leveraging large language models for Socratic pedagogy in CSD education*. Oral presentation to be presented at the annual meeting of the American Speech-Language-Hearing Association, Indianapolis, IN.

Scharff, L., Botnaru, D., Capocchiano, H., Friberg-Fort, J. C., Chick, N., & Eady, M. (2026). *Decoding the five Grand Challenges of SoTL*. Workshop to be presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Saskatoon, Saskatchewan, Canada.

Botnaru, D., Chick, N., Friberg-Fort, J., Maurer, T.W., Scharff, L., Eady, M. & Capocchiano, H. (2026). *Five challenges. One Commons. Endless opportunities*. Oral Presentation at the SoTL Commons Conference, Savannah, GA.

Chick, N. L. & Friberg-Fort, J. (2026). *Studying and supporting understudied students when words are dangerous.* Workshop delivered at the SoTL Commons Conference, Savannah, GA.

Scharff, L., Botnaru, D., Maurer, T.W., Friberg-Fort, J., Chick, N., Eady, M. & Capocchiano, H. (2026). *Decoding the Five Grand Challenges or SoTL*. Oral Presentation at the SoTL Commons Conference, Savannah, GA.

Walden, P., Benigno, J., Visconti, C., Friberg, J., DeRuiter, M., & Wolford, L. (2025). *SoTL myth busters: Overcoming hearsay to bring rigor to your research.* Oral presentation at the annual meeting of the American Speech-Language-Hearing Association, Washington DC.

Friberg, J. C. (2025). Harnessing what we know about transparent teaching and learning in the age of GenAI. Oral presentation at the SoTL Commons conference, Savannah, GA.

Steiner, H. M., Cruz, L., Friberg, J. C., Scharff, L. V., Hamilton, M., & Smitherman, M. (2025). *What's in a name? A conversation about what we call SoTL at our institutions.* Oral presentation at the SoTL Commons conference, Savannah, GA.

Ginsberg, S. M., Visconti, C. F., Chatwin, R., & Friberg, J. C. (2024). *Open access publishing in CSD: Lessons learned*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Chick, N. L., Friberg, J. C., Motley, P., Giovagnoli, D., & McCarthy, M. (2024). *Imagining SoTL out in the world: A workshop on public SoTL*. Workshop at the annual meeting of the International Society for the Scholarship of Teaching and Learning, French Lick, IN.

Friberg, J. C., Giovagnoli, D., & Sauerwein, A. (2024). *A SoTL-based framework for incorporating generative AI into your course, one assignment at a time*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning, French Lick, IN.

Scharff, L. V., Friberg, J. C., Chick, N. L., & Gregory, D. (2024). *Connect and collaborate through the grand challenges for SoTL*. Poster presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning, French Lick, IN.

Friberg, J. C. (2024). *Applying what we know about learning to artificial intelligence in the classroom*. Oral presentation at the annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, New Orleans, LA.

Subramanian, A., Koch, C., Friberg, J. C, & Fleming, V. (2024). *Jazz up your courses with culturally responsive teaching and learning*. Oral presentation at the annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, New Orleans, LA.

Visconti, C. F., Friberg, J. C., DeRuiter, M., & Walden, P. (2024). *SoTL and clinical education 101: Understanding your role*. Oral presentation at the annual meeting of the Council of Academic Programs in Communication Sciences and Disorders, New Orleans, LA.

Frake-Mistak, M., Friberg, J. C., & Hamilton, M. (2024). *Reimagining the 4M framework in educational development: The layers and the players*. Oral presentation at the annual meeting of the SoTL Commons, Savannah, GA.

Benigno, J., Wright, B., & Friberg, J. C. (2023). *From good teaching to scholarly teaching: Infusing evidence into pedagogy*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Friberg, J. C., Hoepner, J., Sauerwein, A., & Mandulak, K. (2023). *Integration of SoTL into CSD: Visions of the possible for our professions*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Friberg, J. C., Karraker, D., Nakamura, M., & Giovagnoli, D. (2023). The development and integration of the learn-apply-study framework for educational development. Poster presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Utrecht, Netherlands.

Scharff, L., Chick, N. L., Friberg, J. C., Gregory, D., & Easy, M. (2023). *Initiating collaborations through SoTL's grand challenges*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Utrecht, Netherlands.

Friberg, J. C. & Giovagnoli, D. (2023). *Impacts of a 20-year institutional funding program in support of SoTL*. Oral presentation at the SoTL Summit virtual conference.

Friberg, J. C., Klein, K., Crais, E., Dhar, S., & Dudding, C. (2022). *Conversations about issues critical to PhD programs in CSD*. Oral presentation delivered at the annual meeting of the American Speech-Language-Hearing Association in New Orleans, LA.

Walden, P., Friberg, J. C., & Hoepner, J. K. (2022). *Beyond self-report in SoTL: Options for collection of teaching and learning performance measures*. Oral presentation delivered at the annual meeting of the American Speech-Language-Hearing Association in New Orleans, LA.

Chick, N. & Friberg, J. C. (2022). *At the intersection of SoTL and public scholarship: A workshop on public SoTL*. Three-hour workshop delivered at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Kolowna, BC, Canada.

Cruz, L., Friberg, J. C., Steiner, H., & Chick, N. (2022*). Fear of failure: How we talk about what doesn't work in SoTL*. Oral presentation delivered at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Kolowna, BC, Canada.

Scharff, L. V., Eady, M., Friberg, J. C., Gregory, D., Hamshire, C., Loy, K., & Maurer, T. (2022). *Grand challenges of SoTL Phase III: Promoting a way forward*. Oral presentation delivered at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Kolowna, BC, Canada.

Visconti, C. F., Ginsberg, S., Hoepner, J., Friberg, J. C., DeRuiter, M., & Walden, P. (2021). *Peering into peer review: Peer review inter-judge disparity*. Poster at the annual meeting of the American Speech-Language-Hearing Association in Washington D. C.

Chick, N. & Friberg, J. C. (2021). *Going public reconsidered: Sharing SoTL beyond the Academy*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning. Virtual conference.

Frake-Mistak, M., Friberg, J. C., & Hamilton, M. (2021). *Reimagining the 4M framework in educational development for SoTL*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning. Virtual conference.

Friberg, J. C., Smullin, M., & Jordan. J. S. (2021). *Examining the sustainable impacts of the extending empathy project on teaching and learning*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning. Virtual conference.

Steiner, H., Cruz, L., Mojarad, S., & Friberg, J. C. (2021). *Spread the word: Building your signature SoTL presence*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning. Virtual conference.

Chick, N. & Friberg, J. C. (2020). *Translating SoTL for the public: Thoughts on why and how*. Oral presentation at the SoTL Commons conference in Savannah, GA.

Friberg, J. C., Walden, P., Visconti, C., Hoepner, J., Ginsberg, S., & DeRuiter, M. (2019). *From teaching problem to SoTL study: Choose your own adventure!* Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J. C., Hoepner, J., Sauerwein, A., & McKinney, K. (2019). *Disciplinary integration of SoTL: Thoughts on applying McKinney's framework across disciplinary boarders*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Atlanta, GA.

Scharff, L., Draeger, J., Friberg, J., Maurer, T., Hamshire, C., & Ahmad, A. (2019). *Grand challenges for the scholarship of teaching and learning, phase II*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Atlanta, GA.

Friberg, J.C. (2019). *Outcomes from a SoTL certificate program for graduate students*. Oral presentation at the EuroSoTL conference in Bilbao, Spain.

Friberg, J. C. (2019). *Data sources in SoTL: Caveat emptor*. Paper at the SoTL Commons Conference in Savannah, GA.

Mattson, S. & Friberg, J. C. (2019). *Scaffolding SoTL: A two-year iterative process to launch a SoTL community*. Paper at the SoTL Commons Conference in Savannah, GA.

DeRuiter, M., Friberg, J., Ginsberg, S., Hoepner, J., Kohlmann, M., & Visconti, C. (2018). *Scholarship of teaching and learning: Inroads in communication sciences and disorders*. Poster at the annual meeting of the American Speech-Language-Hearing Association in Boston, MA.

Smyers, M., Friberg, J., & Vinney, L. (2018). *Examining the learning of students participating in an interactive simulated patient experience*. Poster at the annual meeting of the American Speech-Language-Hearing Association in Boston, MA.

Scharff, L., Draeger, J., Ahmad, A., & Friberg, J. (2018). *Grand challenges for the scholarship of teaching and learning: Phase I*. Poster at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Bergen, Norway.

Simmons, N., Friberg, J., Gregory, D., & Mistry, V. (2018). *The ISSoTL journey: Creating a culture that learns*. Panel presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Bergen, Norway.

Friberg, J. C. (2018). *Converting your teaching to SoTL*. Oral presentation at the biennial meeting of the American Physiological Society in Madison, WI.

Friberg, J. C. (2018). *CAA Update*. Oral presentation at the annual meeting of the Council on Academic Programs in Communication Sciences and Disorders in Austin, TX.

Friberg, J. C. & Mikulec, E. (2018). *A framework to measure out of class teaching and learning*. Poster at the Lilly Conference on Evidence-Based Teaching & Learning in Austin, TX.

Friberg, J. C. (2017). *Assessing a CSD study abroad program: Roamin' redbirds go to Spain*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Los Angeles, CA.

Friberg, J. C., Vinney, L. A., & Smyers, M. M. (2017). *Teaching for metacognitive awareness: Learning about laryngeal cancer via an independent study experience*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Los Angeles, CA.

Ginsberg, S. M., Friberg, J. C., Visconti, C. F., Hoepner, J., DeRuiter, M., & Kohlmann, M. (2017). *The art of the peer review: Don't be reviewer B!* Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Los Angeles, CA.

Tice, P., Hurley, A., Friberg, J., Hallowitcz, S., & Johnson, K. (2017) *CAA roundtables: Addressing challenges in quality CSD graduate education*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Los Angeles, CA.

Scharff, L., Friberg, J. C., Meder, A., Hamshire, C., & Ahmad, A. (2017). *Advocacy and outreach: Addressing issues of our times*. Panel presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Calgary, Alberta, Canada.

Friberg, J. C. & McKinney, K. (2017). *Applying SoTL beyond the individual classroom: A framework and diverse examples*. Poster at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Calgary, Alberta, Canada.

Friberg, J., Chaudhury, S. R., Robinson, J. M., & Ahmad, A. (2017). Transforming teaching and learning through advocacy and outreach. Panel at EuroSoTL in Lund, Sweden.

Friberg, J. & Vinney, L. (2017). *Using perspective-taking activities to improve metacognition*. Poster at the Teaching Professor Conference in St. Louis, MO.

Friberg, J., Ginsberg, S., & Visconti, C. (2016). *Research methods for the scholarship of teaching and learning*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Philadelphia, PA.

Friberg, J., Visconti, C., & Ginsberg, S. (2016). *Developing innovative out-of-class learning experiences in CSD*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Philadelphia, PA.

Kimelman, M., Friberg, J., Hurley, A., & McInerny, M. (2016). *Addressing challenges in quality graduate education*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Philadelphia, PA.

Friberg, J. & Mikulec, E. (2016*). Developing a taxonomy to measure out-of-class learning*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Los Angeles, CA.

Friberg, J. & Vinney, L. (2016). *Learning to tell the story of laryngeal cancer through an innovative independent study experiences*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Los Angeles, CA.

Friberg, J., Vinney, L., & Smyers, M. (2016). *Reflecting on the co-inquirer relationship: Navigating the waters of SoTL research*. Oral presentation at the Council for Undergraduate Research Pre-Conference Symposium for the annual meeting of the International Society for the Scholarship of Teaching and Learning in Los Angeles, CA.

Friberg, J. & McKinney, K. (2016). *Creating opportunities for institutional and disciplinary SoTL advocacy and growth*. Oral presentation at the annual meeting of the SoTL Commons in Savannah, GA.

Friberg, J., McKinney, K., & Beck, A. (2016). *Using SoTL to support departmental, institutional, and disciplinary priorities*. Panel presentation at the Illinois State University Teaching and Learning Symposium in Normal, IL.

Friberg, J., McKinney, K., & McCluskey-Titus, P. (2016). *Using the SoTL Advocate as a resource to apply and engage in SoTL*. Panel presentation at the Illinois State University Teaching and Learning Symposium in Normal, IL.

Friberg, J., Ginsberg, S., & Visconti, C. (2015). Intellectual diversity in CSD: What is the faculty composition of CSD programs? Technical session at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.

Friberg, J., Ginsberg, S., Visconti, C., Fischer, M., Vinney, L., Lemoncello, R., & Bernard, A. (2015). SoTL & research productivity: A view across the academic lifespan. Oral seminar at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.

Ginsberg, S., Friberg, J., & Visconti, C. (2015). Diagnostic decision-making in graduate students and experienced clinicians. Technical session at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.

Friberg, J. C. & McKinney, K. (2015). *Strengthening SoTL at the institutional and disciplinary levels.* Poster at EuroSoTL, Cork, Ireland.

Friberg, J., Harbers, H., Harvey, J., & Vinney, L. (2015). *Cross-curricular approaches to improve student learning in CSD*. Panelist at the Illinois State University Symposium for Teaching and Learning, Normal, IL.

Arias, G. & Friberg, J. (2014). *Bilingual language assessment: Contemporary vs. recommended practices*. Technical session at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J. & Arias, G. (2014). *Tests commonly used in bilingual language assessment: A survey of school-based SLPs.* Poster at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J., Ginsberg, S., Visconti, C., & McGill, C. (2014). *SoTL research in CSD journals: Implications for scholarly teachers & SoTL researchers*. Poster at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J. & Harbers, H. (2014). *Cross-curricular problem-based learning: Leaving the silos behind.* Poster at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

Friberg, J. & Harbers, H. (2014). *Student learning via cross-curricular learning in communication sciences and disorders*. Oral presentation at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Quebec City, Canada.

Ginsberg, S., Friberg, J., & Visconti, C. (2014). *Student entitlement and teacher communication*. Oral presentation at the annual meeting of the Council on Academic Programming in Communication Sciences and Disorders in Orlando, FL.

Friberg, J., Gohkale, A., & Moore, M. (2014). *Scholarship of teaching and learning as a vehicle for faculty and departmental advancement*. Panelist at the Illinois State University Symposium for Teaching and Learning, Normal, IL.

Folkins, J.W., Friberg, J. C., & Cesarini, P. (2013). *Classroom design and how it can facilitate active learning in communication sciences and disorders courses*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.

Ginsberg, S. M. & Friberg, J. C. (2013). *Moving forward: Efforts to increase the acceptance of SoTL in CSD*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.

Friberg, J. & Ginsberg, S. (2013). *Moving a discipline forward: Examination of organizational culture and efforts to increase the acceptance of SoTL*. Oral presentation at the SoTL Academy conference in Grand Rapids, MI.

Ginsberg, S., Friberg, J., & Visconti, C. (2013). *Using SoTL to measure the success of alternative educational models*. Oral presentation at the annual meeting of the Council on Academic Programs in Communication Sciences and Disorders in Phoenix, AZ.

Luthin, K., Friberg, J., & Parette, H. (2013). *Shared story reading: A comparison between print and e-books*. Poster presented at the annual meeting of the Illinois Speech-Language-Hearing Association, Rosemont, IL.

Friberg, J., McGill, C., & McCaslin, M. (2013). *A community-based literacy project for at-risk preschoolers*. Oral presentation at the Illinois State University Symposium for Teaching and Learning, Normal, IL.

Friberg, J. C. (2012). *Determining the concurrent validity of two language assessments*. Poster at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.

Ginsberg, S., Visconti, C., & Friberg, J. (2012). *Student entitlement and faculty communication*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.

Leving, E., Lacursia, B., & Friberg, J. (2012). *Early literacy skills in young children with autism*. Poster at Illinois State University's Undergraduate Research Symposium, Normal, IL.

Prostko, B. & Friberg, J. (2012). *Establishing the concurrent validity of two language assessments*. Poster at Illinois State University's Undergraduate Research Symposium, Normal, IL.

Harbers, H. & Friberg, J. (2012). *Using technology to promote student learning*. Oral presentation at the Illinois State University Symposium for Teaching and Learning, Normal, IL.

Ginsberg, S., Friberg, J., & Visconti, C. (2011, November). Learning about teaching: Getting started in SoTL. Seminar at the national meeting of the American Speech-Language-Hearing Association in San Diego, CA.

Friberg, J. C. (2011). *Early phonological awareness skills in preschool-aged children with autism*. Poster at the annual meeting of the American Speech-Language-Hearing Association in San Diego, CA.

Friberg, J. C. (2011). *Examining the concurrent validity of two phonological awareness assessments*. Poster at the annual meeting of the American Speech-Language-Hearing Association in San Diego, CA.

Friberg, J. & Visconti, C. (2011). *Techniques to engage students: Evidence from the research*. Paper at the SoTL Academy conference in Ann Arbor, MI.

Friberg, J. & Sawyer, J. (2010, November). *Engaging students through the use of guided notes*. Technical session at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Ginsberg, S., Visconti, C., Friberg, J., Bartoletta, T., & Hagstrom, F. (2010, November). *Teaching swap shop*. Seminar at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Grants:

Hunter, G., Darner, R., Friberg, J., & Hurd, A. (July 2021). *Transforming general education to incorporate high-impact STEM research experiences*. National Science Foundation IUSE grant program. Budget request: $150,000. Funding denied.

Friberg, J. & Harbers, H. (October 2013). *A cross-curricular approach to improving student learning in communication sciences and disorders*. Center for Teaching, Learning and Technology. Budget request: $2000. Funding awarded.

McNamara, T. & Friberg, J. (October 2012). *Effects of social stories on decreasing undesirable behaviors in children with an educational/medical diagnosis other than autism spectrum disorder*. National Institutes of Health. Budget request: $500,000 (ISU sub-award - $148,360). Funding denied.

Friberg, J. & McGill, C. (October 2012). *Home-based literacy program*. Community Engagement Learning Grant. Budget request: $500. Funding awarded.

Doepke, K., Borders, C., Friberg, J., Merriman, L., McCord, K., & Standen, S. (September 2012). *Development of multi-modal reading comprehension interventions for students with autism spectrum disorder*. Institute of Education Sciences. Budget request: $1.5 million. Funding denied.

Doepke, K., Friberg, J., McCord, K., & Borders, C. (September 2011). *Development of multi-modal reading comprehension interventions for students with autism spectrum disorder*. Institute of Education Sciences. Budget request: $1.2 million. Funding denied.

Harbers, H. & Friberg, J. (October 2011). *Use of iPad technologies to support teaching and learning in communication sciences and disorders*. Center for Teaching, Learning, and Technology at Illinois State University. Budget request: $1969. Funding awarded.

Doepke, K., Friberg, J., McCord, K., & Borders, C. (April 2011). *Cross-disciplinary grant development award*. Office of Research and Sponsored Programs at Illinois State University. Budget request: $16,000. Funding awarded.

Illinois State University. (March 2011). *Improving treatment opportunities for central Illinois families who have children with autism spectrum disorder*. Federal initiative. Budget request: $750,000. Search for government-sponsored support terminated in 2014.

Continuing Education

1. American Speech-Language-Hearing Association national conference (2026, 2024, 2023, 2022, 2021, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007)
2. ASHA Teaching and Learning Symposium (2021)
3. Council on Academic Accreditation Site Visitor Training (2023, 2021, 2018, 2013)
4. Council on Academic Programs in Communication Sciences and Disorders national conference (2026, 2025, 2024, 2023, 2022, 2021, 2019, 2018, 2014, 2013)
5. EuroSoTL (2019, 2017, 2015)
6. Illinois State University Teaching and Learning Symposium (2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017, 2015, 2014, 2013, 2012, 2010, 2009, 2008, 2007)
7. International Society of the Scholarship of Teaching and Learning annual conference (2024, 2023, 2022, 2021, 2019, 2017, 2016, 2015, 2014)
8. SoTL China (2020)
9. SoTL Commons (2026, 2025, 2022, 2021, 2020, 2019, 2016)
10. SoTL Summit (2026, 2025, 2024, 2023, 2022, 2021)

Service

Service External to Illinois State University

- Mentor, Advancing Academic and Research Career program for ASHA (July 2026-present)
- Member, CAPCSD Professional Education and Development Task Force (July 2026-present)
- Mentor, ASHA Leadership Mentoring Program (June 2026-present)
- Member, Online Professional Development Committee, CAPCSD (July 2025-present)
- Chair, Lauren Siemers dissertation committee, Rocky Mountain University (January 2025-present)
- Co-Leader, Grand Challenges Initiative for the International Society for the Scholarship of Teaching and Learning (January 2024-present)
- Mentor, ASHA's Grant Writing and Mentorship in Educational Research (GAMER) program (September 2024-present)
- Co-Leader, Academic Models of Education Topic Committee for the 2026 ASHA Conference (October 2025-June 2026)
- Co-facilitator, International Collaborative Writing Group program for the International Society for the Scholarship of Teaching and Learning (January 2024-October 2025)
- Group Leader, International Collaborative Writing Group – Public SoTL for the International Society for the Scholarship of Teaching and Learning (2022-2024)
- Chair, Academic Affairs Board, American Speech-Language-Hearing Association (2022)
- Member, Ad Hoc Committee to Plan Next Steps to Redesign Entry-Level for SLPs, American Speech-Language-Hearing Association (2021-22)
- Member, Future of Learning Working Group, American Speech-Language-Hearing Association (2021-22)
- Member, Faculty Development and Capacity Working Group, American Speech-Language-Hearing Association (2021-22)
- Member, ASHA's Academic Affairs Board (2020-22)
- Chair, Nominating Committee for the Council on Academic Accreditation for Audiology and Speech-Language Pathology (2020)
- Site Visitor, Council on Academic Accreditation for the American Speech-Language-Hearing Association (June 2013-December 2014, January 2020-present)
- Planner/Facilitator for the ASHA CSD Science Teaching Symposium (2019-20)
- Group Leader, International Collaborative Writing Group for the International Society for the Scholarship of Teaching and Learning (2019-2021)
- Chair, Council on Academic Accreditation for Audiology and Speech-Language Pathology (2018)
- Editorial Board, ASHA's Special Interest Group 10: Issues in Higher Education (2018-present)
- Chair-Elect, Council on Academic Accreditation for Audiology and Speech-Language Pathology (2017)
- Member, Executive Committee, Council on Academic Accreditation for Audiology and Speech-Language Pathology (January 2016-present)
- Co-Chair, Advocacy & Outreach Committee, International Society for the Scholarship of Teaching and Learning (2015-present)
- Vice-Chair for Speech-Language Pathology, Council on Academic Accreditation for Audiology and Speech-Language Pathology (2016)
- Elected Member, Council on Academic Accreditation for Audiology and Speech-Language Pathology (January 2015-December 2018)

- Member, Academic and Educational Issues Convention Program Review Committee for the national meeting of the American Speech-Language-Hearing Association (2011-14)
- Member, Ad-Hoc Planning Committee for the Board of Specialty Interest Group Coordinators (November 2013-Febraury 2014)
- Site Visitor, Council on Academic Accreditation for the American Speech-Language-Hearing Association (June 2013-December 2014)
- Chair, SoTL Committee for the Council on Academic Programs in Communication Sciences and Disorders (2013-14)
- Mentor, Mentoring Academic and Research Careers (MARC) for the American Speech-Language-Hearing Association (2012-13)
- Member, Editorial Board for *Evidence Based Education: EBE Briefs*, a peer-reviewed journal published by Pearson Publishing (2012-2014).
- Inaugural Member, SoTL Committee for the Council for Academic Programs in Communication Sciences and Disorders (CAPCSD; 2011-14)
- Member, Working Group for Adding, Modifying or Dissolving a Special Interest Group, American Speech-Language-Hearing Association (2011)
- Member, Board of Specialty Interest Group Coordinators, American Speech-Language-Hearing Association (2010-14)
- National Coordinator, Special Interest Group 10 (Issues in Higher Education) for the American Speech-Language-Hearing Association (2010-14)
- Steering Committee Member, Special Interest Group 10 (Issues in Higher Education) for the American Speech-Language-Hearing Association (2008-2014)
- Vice President of Administration, FC Peoria (2010-14)
- Associate Coordinator, Special Interest Group 10 (Issues in Higher Education) for the American Speech-Language-Hearing Association (2009-10)

Service to Illinois State University

- Steering Team Member and Chair of Teaching and Learning Subgroup, Task Force for Responsible Use of Artificial Intelligence at Illinois State University (2024-2026)
- Co-Chair, Academics: Teaching Subcommittee, Task Force for Responsible Use of Artificial Intelligence at Illinois State University (2024-2026)
- Co-Chair, Faculty and Staff Success Subcommittee, Strategic Planning Committee Action Team (2024-2026)
- Co-chair, General Education Task Force (2019-2022)
- Member, GROWTH Change Team Leadership Group (2019-2022)
- Member, Dissertation Committee (Krystal Lewis-Pratl, Special Education)
- Faculty Colleague (Presidential Scholar Program; 2013-present)
- Mentor, ISU Leads (2013-2018)
- Member, IRB Task Force (January-May 2016, September 2017-May 2019)
- SoTL Scholar Mentor (2013-2016)
- Member, Dissertation Committee (Nicole Moore, Psychology; 2013-14)
- SoTL Small Grant Reviewer (2013-2016)
- Member, Dissertation Committee (Lauryn Toby, Psychology; 2012-2014)
- Member, Dissertation Committee (Alyssa Sondalle, Psychology; 2012-14)
- Panelist, Center for Teaching, Learning, and Technology Professional Development Series: Developing your teaching development plan (2012)
- Mentor, Honors Research Mentorship (2012)
- Panelist, College of Arts and Sciences Professional Development Series: The First- Year Faculty Experience (2011, 2012)
- University Housing Faculty Mentor, Honors Floor (2011-12)

- Faculty Advisor, Delta Zeta sorority, Illinois State University (2009-11)
- Mentor, Honors Research Mentorship (2010-11)

Service to the Department of Communication Sciences & Disorders

- Member, CSD Department Faculty Status Committee (July 2026-present)
- Member, CSD Department Advisory Council (August 2025-present)
- Member, CSD Department Curriculum Subcommittee (August 2025-present)
- Member, CSD Graduate Admissions Committee (August 2025-present)
- Member, CSD Study Abroad Committee (August 2025-present)
- Co-chair, Thesis Committee (Mary Smyers; 2017-18)
- Member, Thesis Committee (Kara Doglio; 2015-16)
- Member, Department Faculty Status Committee (2014-2016, 2010-11)
- Member, Thesis Committee (Daria Constantinescu; 2014-15)
- Chair, Thesis Committee (Graciela Arias; 2013-14)
- Elected Representative, Department Advisory Council (2013-14)
- Chair, Faculty Search Committee (2012-13)
- Faculty Advisor, NSSLHA Student Interest Group: Autism (2012-13)
- Member, Graduate Admissions Committee (2011-2014)

Courses Taught

- CSD 175: Speech and Language Development
- CSD 215: Clinical Phonetics
- CSD 270: Cultural and Linguistic Diversity in CSD
- CSD 271: Undergraduate Teaching Experience
- CSD 275: Spoken and Written Language Analysis
- CSD 287: Undergraduate Independent Study (on campus and study abroad)
- CSD 291: Undergraduate Teaching Assistant
- CSD 299: Undergraduate Honors Independent Study (on campus and study abroad)
- CSD 318: Professional Issues in Speech Pathology and Audiology
- CSD 321: Language Disorders (also Honors section of same course)
- CSD 380: Professional Writing in Communication Sciences and Disorders
- CSD 400: Graduate Independent Study (on campus and study abroad)
- CSD 415: Language Disorders 0-6/Preschool Language Disorders
- CSD 422: Assessment Across the Lifespan
- CSD 432: Professional Issues in Speech-Language Pathology
- CSD 499: Thesis Research

Awards & Honors

- Received the Impact Award from Illinois State University (2026)
- Received the Certificate of Special Recognition for Special Contributions in Higher Education from the American Speech-Language-Hearing Association (2023)
- Received the Distinguished Contributions to Higher Education Award from the Council on Academic Programs in Communication Sciences and Disorders (2023)
- Inducted into the Illinois State University College of Education Hall of Fame (2018)
- Received "Innovation by a Team" STAR Award from Illinois State University's Division of Student Affairs for a project titled "*Graduate Student Professional Development Series Team*" (2018)
- Received Honorable Mention for the Team Excellence Award at Illinois State University for a project titled "*Graduate Student Professional Development Series Team*" (2017)

- Recognized as a “Star Teacher” by the American Speech-Language-Hearing Association (2017)
- Fellowship of the Association, American Speech-Language-Hearing Association (2016)
- Received the 2016 *Contemporary Issues in Communication Sciences and Disorders* Editor’s Award as a co-author for “Diagnostic Reasoning by Experienced Speech-Language Pathologists and Student Clinicians”
- Received the second annual *Dr. John Chizmar & Dr. Anthony Ostrosky Scholarship of Teaching and Learning Award* (2015)
- Received the inaugural “*Walk the Talk*” SoTL award (in collaboration with three CSD colleagues: Lisa Vinney, Jennine Harvey, and Heidi Harbers; 2015)
- Received Outstanding Professor Award from the Red Tassel Mortarboard Society of Illinois State University (2013, 2010, 2007, 2006)
- Named Professor of the Year, Department of Communication Sciences and Disorders (2013, 2010, 2007)
- Received the Excellence Award for Outstanding Teaching by a Pre-Tenure Faculty Member from the College of Arts and Sciences at Illinois State University (2011)
- Received an Outstanding University Teaching Award (Teaching Initiative Award) from Illinois State University (2010)
- Received the Outstanding Professor Award from Illinois State University’s Panhellenic Association (2010, 2009)